Name: _____ Date: _____

Bolt the Helper Robot

Reading level 6 · 166 words

Bolt was the helper robot in Room Four. Bolt had a round head and a long arm.

On the end of the arm was a soft cloth. Bolt did boring jobs, like picking up pencils.

Bolt could look at the room and plan a job. Then Bolt did it.

One day Ms. Lee said, "Bolt, clean the board." Bolt rolled up and got to work.

Swish, swish, swish! The board was clean. But the spelling words were gone, too.

The homework list was gone, too. "Oh no!" said Lina. "Bolt cleaned all of it."

"Bolt did just what I said," said Ms. Lee. "I did not say which part."

"A robot needs clear steps," said Ms. Lee. "Let us write the words again."

The children wrote the words on the board. Then Lina said, "Bolt, clean the bottom half."

Bolt cleaned the bottom half and left the top. The children cheered!

Then Bolt rolled up the cloth. It was a good day for a helper robot.

Questions

1. What was Bolt's job in Room 4?

A. Teaching spelling
B. Helping the class
C. Driving the bus

2. What did Ms. Lee tell Bolt to do?

A. Read a book
B. Get the chalk
C. Clean the board

3. What was gone from the board?

A. The spelling words and the homework list
B. The clock
C. Bolt's cloth

4. Why did Bolt wipe the whole board?

A. Bolt was mad
B. Bolt was in a hurry
C. Bolt did just what it was told

5. What did the children learn?

A. Robots cannot help
B. A robot needs clear steps
C. Boards are hard to clean

6. What does "clear" mean in "clear steps"?

A. Easy to follow
B. Made of glass
C. Very loud

Words to know

robot: a machine helper
cloth: a soft wiping rag
swish: a quick wiping sound
homework: work done at home
steps: small jobs in order
clear: easy to follow

Answer key: Bolt the Helper Robot

1. B. Helping the class
2. C. Clean the board
3. A. The spelling words and the homework list
4. C. Bolt did just what it was told
5. B. A robot needs clear steps
6. A. Easy to follow